



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: University Affairs Board

SPONSOR: Professor Sandy Welsh, Vice-Provost, Students
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PRESENTER: David Newman, Executive Director, Student Experience
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DATE: February 20, 2024, for February 28, 2024

AGENDA ITEM: 6 (b)

ITEM IDENTIFICATION:

Operating Plans & Fees: Division of Student Life, St. George Campus

JURISDICTIONAL INFORMATION:

Section 4 of the *Terms of Reference* provides that the University Affairs Board is responsible for “policy of a non-academic nature and matters that directly concern the quality of student and campus life”. Under Section 5, the Board is responsible for compulsory non-academic incidental fees for the University, as well as St. George and University-wide student services and co-curricular programs, services, and facilities. Section 5.1.4 states that “[t]he Board is responsible for policy concerning... student services on the St. George campus and... is also responsible for overseeing their operation. Changes to the level of service offered, fees charged for services and categories of users require the Board's approval”. Additionally, section 5.2.1 states that compulsory non-academic incidental “[f]ees for St. George campus... are approved by the Board”.

Pursuant to the terms of the *Memorandum of Agreement between The University of Toronto, The Students' Administrative Council, The Graduate Students' Union and The Association of Part-time Undergraduate Students for a Long-Term Protocol on the Increase or Introduction of Compulsory Non-tuition Related Fees*, the Council on Student Services reviews in detail the annual operating plans, including budgets and proposed compulsory non-academic incidental fees, of St. George and University-wide student services and offers its advice to the Board on these plans.

GOVERNANCE PATH:

1. University Affairs Board [For Approval] (February 28, 2024)

PREVIOUS ACTION TAKEN:

The 2023-24 Student Life operating plans and fees were approved by to the University Affairs Board on March 1, 2023.

HIGHLIGHTS:

The current fees for Student Life include:

Health & Counselling: \$91.14 per session (\$18.23 for part-time students)

Student Services: \$109.16 per session (\$21.83 for part-time students)

The 2024-25 operating plans and fees for Student Life were recommended by the Student Life Budget Committee and the Student Life Advisory Council before being presented to the Council on Student Services (COSS) for consideration. Please also see the separate memorandum concerning consideration of the proposed plans and fees by COSS, included with item 6(a) on this agenda.

The experiences of Student Life this past year, and operating plans and fees for 2024-25, are summarized in the documentation provided by David Newman, Executive Director, Student Experience. Although an additional fee increase to support the expansion of the On Location Career Services provided by Career Exploration & Education did not receive the support of the majority of COSS student members present and voting and is not included in the recommendations below, the unit's presentation to COSS has been included in this item's documentation for information.

FINANCIAL IMPLICATIONS:

Student Life operates without drawing substantially on the University's operating income.

RECOMMENDATION:

Be It Resolved:

THAT the 2024-25 operating plans and budget for the Division of Student Life, as presented in the documentation from David Newman, Executive Director, Student Experience, be approved;

THAT the Health & Counselling sessional fee for a full-time student on the St. George campus be increased from \$91.14 (18.23 for a part-time student) to \$96.16 (\$19.23 for a part-time student), which represents a year-over-year increase of \$5.02 (\$1.00 for a part-time student) or 5.5%; and

THAT the Student Services sessional fee for a full-time student on the St. George campus be increased from \$109.16 (\$21.83 for a part-time student) to \$114.97 (\$22.99 for a part-time student), which represents a year-over-year increase of \$5.81 (\$1.16 for a part-time student) or 5.3%.

DOCUMENTATION PROVIDED:

- Student Life Presentation to the Council on Student Services (COSS)
- On Location Career Services Presentation to COSS
- Student Life Annual Report & Operating Plan 2023 and Strategic Plan 2021-2026:
<http://uoft.me/slannualreport>

On Location Career Services

Council on Student Services (COSS)

Thursday, January 25, 2024

Career Exploration & Education

Create curricular and co-curricular learning experiences at the **intersection of career, equity, and wellbeing** in partnership with student, recent graduate, tri campus, and employer communities.



Exploration Pathway –
What can I do with my degree?



Job Search Pathway –
How do I get a job?



Further Education Pathway –
How do I get into further education?

- All U of T students & recent alumni
- Specialized programs for graduate students
- Focus on needs of Indigenous and equity-deserving student communities
- Particular attention to career learning, considering identity and wellbeing.

What students are saying...

87% of U of T students indicated that **career preparation** was the primary rationale for why they chose their major

58% hope it'll lead to a **high paying job**

64% of first years have aspirations to **complete a graduate degree**



58% of 5th year U of T students and 38% of graduate students identified that within the last 12 months a **career related issue** has been a **significant source of stress.**

What is On Location

Student Life partners with various academic divisions and colleges to deliver tailored programs, services and resources to meet the diverse needs of students in their established communities ...

Being where students are,

Building capacity to support diverse needs,

Intentionally partnering with established learning communities in colleges, residences, and academic units,

Tailoring programs and services,

...to ensure students are accessing the services they need-where and when they need it.

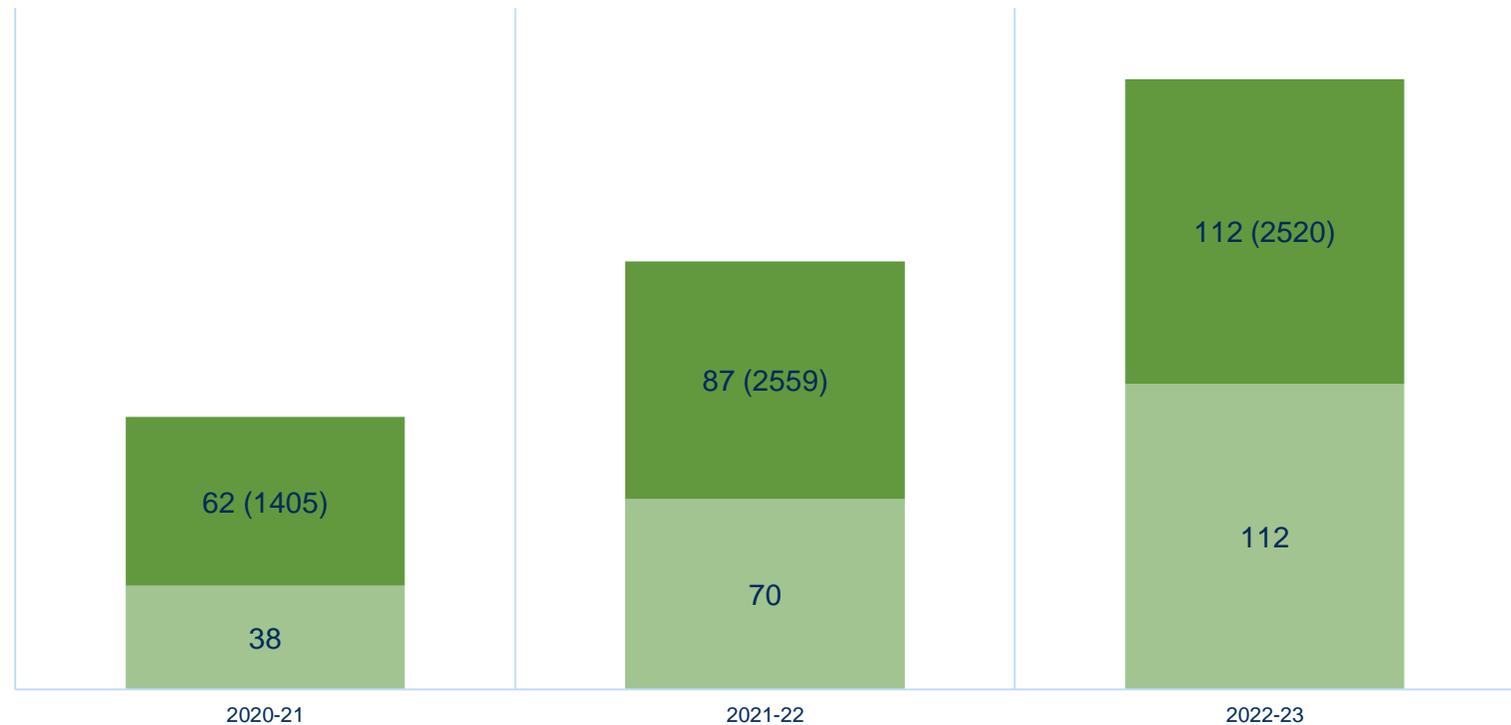
Career Exploration & Education is currently the only Student Life unit that provides On Location support by request rather than in an intensive partnership model where subject matter experts are assigned exclusively to an academic division or college. This equates to about 2 hours per week per partnership.

What students are accessing

Since the launch of On Location, CxED has **increased On Location career programming and appointments being offered by 80%** and has noted an **80% increase in student participation from 2020-2022.**

Impact: 4% of UTSG (or 3% of U of T total) population supported

On Location Career Offerings 2020 - 2023



What this means for students

Focused On Location services across Student Life has resulted in:

- Academic Success **experienced a 44% increase in *individual student participation*** in the learning strategy programs and services
- Hiring an On Location Learning Strategist for KPE (rather than central team support) resulted in a **238% increase in student engagement**
- Focused On Location TYP Accessibility Advisor role allowed Accessibility Services to **identify barriers to services and develop tailored offerings** that align with student course scheduling
- During first & second phase of On Location expansion, Health & Wellness supported a **124% and 183% increase in total visits respectively.**

On Location Career Services

Career Educator (3):

First Entry Faculties
(KPE, Music, Architecture)

Career Educator (7):

Arts & Science Colleges
(Innis, Woodsworth, UC, NC,
Victoria, Trinity, St. Mike's)

Career Educator (1):

Centre for International
Experience

Career Educator (1):

School of Graduate Studies

**Lead Coordinator,
On Location (1)**

Evolution of Proposal

Initial Proposal

- 13 positions in year one
- One Career Educator for each On Location site
- One role (each) focused on graduate and international students career needs
- \$11.24 per term

Revised Proposal

- 9 positions in year one
- 3 Career Educators for first-entry faculties
- 3 Career Educators for A&S Colleges
- One role (each) focused on graduate and international students career needs
- \$7.81 per term

Modified Proposal

- Two models: 5 or 6 positions in year one
- 3 Career Educators for first-entry faculties
- A&S support via central Career Educators
- One role (each) focused on graduate and international students career needs
- \$4.40 per term (5 roles)
- \$5.25 per term (6 roles)

Final Proposal

- 4 positions in year one
 - 4 positions in year two
 - 5 positions in year three
- Enhanced support to first-entry faculties, Arts & Sciences, graduate & international students in year one
- Expanded support to A&S and faculties in year 2 & 3
- \$3.54 per term (y1)
 - \$3.56 per term (y2)
 - \$4.47 per term (y3)

Gradual Expansion

Year 1 (2024 – 2025)	Year 2 (2025 – 2026)	Year 3 (2026 – 2027)
<p>First Entry Faculties (+1) Graduate (+1) International (+1) Lead Coordinator/A&S Colleges (+1) (along with central team support) + 4 roles \$3.54 per term</p>	<p>First Entry Faculties (1) Graduate (1)* International (1) A&S Colleges (+4) Lead Coordinator (1) + 4 roles \$3.56 per term</p>	<p>First Entry Faculties (+2) Graduate (1)* International (1) A&S Colleges (+3) Lead Coordinator (1) + 5 roles \$4.47 per term</p>

Progressive Realization

• Year One

- Enhanced support to first-entry faculties, graduate and international students
- Time to build relationships and awareness of local needs
- **Focused support for non-career staff** to engage in more meaningful career conversations
- Identify and pilot opportunities to **integrate career learning into the academic experience**

• Year Two

- 50% of each career educator's time dedicated to partnership
- Career education workshops integrated in faculty and college offerings
- Identify and pilot opportunities to **grow career exploration programs, employer recruitment, and industry events**

• Year Three

- **Career staff fully steeped in the community:** tailor programming, work with faculty
- **Campus wide support for non-career staff** to engage in more meaningful career conversations
- Identify and pilot opportunities to **integrate career learning into the academic experience**
- **Expanded career exploration programs, employer recruitment, and industry events**

A Day in the Life

On Location Career Services

Thank You



UNIVERSITY OF
TORONTO

STUDENT
LIFE

Career Exploration
& Education