MINUTES OF THE MEETING OF THE CAMPUS COUNCIL held on October 4, 2017 at 4:10 p.m. in the Council Chambers, William G. Davis Building, University of Toronto Mississauga.

Nykolaj Kuryluk, Chair
Mohan Matthen, Vice-Chair
Ulli Krull, Vice-President & Principal
Kelly Akers
Jeff Collins
Kayla Dias
Dario Di Censo
Ivana Di Millo
Amrita Daniere, Vice-Principal Academic & Dean
Salma Fakhry
Shelley Hawrychuk
Teresa Lobalsamo
Ranim Miri
Jay Nirula
Lisa Petrelli
Judith Poë

Susan Senese, Interim Chief Administrative Officer
Steven Short
Laura Taylor
Douglas Varty
Jose Wilson
Samra Zafar

Regrets:
Megan Alekson
Tarique Khan
Simon Gilmartin
Joseph Leydon

In Attendance:
Lee Bailey, member of Campus Affairs Committee
Art Birkenbergs, member of Campus Affairs Committee
Andrea Carter, Assistant Dean, Student Wellness, Support & Success
Stepanka Elias, Director, Operations, Design & Construction
Marc Johnson
Michael Lettieri, Vice-Dean, Academic Experience
Ashley Monks, member of Academic Affairs Committee
Felicity Morgan, Director, Career Centre
Cheryl Regehr, Vice-President & Provost
Monica Scott, Chair, Program Plans Steering Committee
Jane Stirling, Director, Communications
Meredith Strong, Director, Office of the Vice-Provost, Students & Student Policy Advisor

Secretariat:
Mr. Shereee Drummond, Secretary of the Governing Council
Mr. Anwar Kazimi, Deputy Secretary of the Governing Council
Ms Cindy Ferencz Hammond, Director of Governance, UTM, Assistant Secretary of the Governing Council
Ms Mariam Ali, Governance Coordinator, UTM
1. Chair’s Remarks

The Chair welcomed members to the first meeting of the UTM Campus Council for the academic year. He introduced Professor Mohan Matthen, Vice-Chair, Professor Ulli Krull, Vice-President and Principal; and the Committee’s non-voting assessors, Professor Amrita Daniere, Vice-Principal Academic and Dean, and Ms Susan Senese, the Interim Chief Administrative Officer. The Chair also welcomed and introduced both new and returning members of the Campus Council.

2. Orientation

The Chair, Mr. Nick Kuryluk, along with Ms Sheree Drummond, Secretary of Governing Council and Ms Cindy Ferencz-Hammond, Director of Governance, UTM and Assistant Secretary of the Governing Council presented orientation material to members, who were also directed to Orientation Resources available on the Office of the Campus Council website. The Chair explained that Council would oversee matters that directly related to Campus’ objectives and priorities, development of long-term and short-term plans and the effective use of resources in the course of these pursuits. The Chair also gave an overview of the difference between the role of governance and administration, and talked about the roles and responsibilities of members. At the invitation of the Chair, Professor Ulli Krull, Vice-President & Principal, Professor Amrita Daniere, Vice-Principal Academic and Dean and Ms Susan Senese, the Interim Chief Administrative Officer provided an overview of their administrative structure and priorities for 2017-18.

3. Report of the Vice-President & Principal

Professor Krull began his report by remarking to members that UTM had entered a period of consolidation, where undergraduate intake would be levelled off and any growth in numbers would be attributed to flow-through from earlier cohorts and potentially through increased retention of students. Professor Krull advised members that the UTM Academic Plan, which would be submitted for Council’s consideration at its next meeting, was the result of a visioning exercise.

Professor Krull remarked that UTM was celebrating its 50th anniversary, and referred back to its origins as a campus that had focused on undergraduate education. He stated that the success of the University of Toronto however was measured on both research and undergraduate education, adding that he would work towards investments in graduate education at the UTM campus. He added that building UTM’s research infrastructure and promoting a culture for graduate students would positively impact the undergraduate experience by creating linkages for experiential learning.

Professor Krull spoke of the capital investments on campus and noted that these would continue to be made in a fiscally prudent manner. He noted that the North Building Phase 2 capital project, which had been the most significant to date had been successfully fiscally managed, and

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1 A copy of the presentation is attached as Attachment A.
had resulted in an increased capacity for further investments in capital projects including the proposed Meeting Place Revitalization project and the planned Science Building. Professor Krull emphasized that there was currently no space for new faculty hires in the Sciences, however by building on existing research successes, the future Science Building would be anchored around a research cluster. Professor Krull noted that other investments including a potential robotics initiative, and investments into rare book acquisitions for the Library were planned.

a. Program Plans

Professor Krull invited Ms Monica Scott, Chair, Program Plans Steering Committee to provide an overview of the UTM Program Plans\(^2\). Ms Scott informed members that the Program Plans were a web-based reference guide and tool for UTM undergraduate students, providing them with an accessible overview of the many academic and co-curricular opportunities that are available to them. These opportunities have been packaged into plans that were based on each student’s program so that suggestions were specific to a particular year. She added that program plans would also help staff and faculty to support students to make informed choices and promote earlier planning and engagement that allowed the creation of individualized plans. Ms Scott provided an overview of the process involved in creating program plans at UTM, which was led by the Steering Committee and reviewed an example with members. Ms Scott noted that moving forward, the programs would be looking to document the process, update program plans annually and analyze assessment metrics for further enhancements.

4. Capital Project: W.G. Davis Building Renovation – Phase 2 (Meeting Place)

The Chair informed members of the process regarding the consideration of capital projects, noting that the project would follow processes for Level 3 projects. The Chair invited Professor Steven Short, Vice-Chair of the Campus Affairs Committee, to provide an overview of the discussion that occurred at that Committee. Professor Short summarized the discussion and noted that overall the Committee expressed enthusiasm for the project and that this project represented an exciting development opportunity for the UTM community.

The Chair then invited Ms Susan Senese, Interim Chief Administrative Officer to present\(^3\) the item. Ms Senese informed members that the Project Planning Committee had completed its report in March, 2017 and that the Committee membership included administrative staff, faculty and student constituencies. The renovation would include the re-configuration of the main entrance, elevation of the adjacent inner ring road and drop off area, an increase in the seating capacity from 400 to approximately 1000 seats and the development of permanent food court. Ms Senese presented a series of architectural renderings to Council including an overview of the phased approach for the proposed project.

\(^{2}\) A copy of the Presentation is attached as Attachment B.

\(^{3}\) A copy of the presentation is attached as Attachment C.
In response to a member’s question, Ms Senese noted that accessibility specialists consulted on the project and the design of the front entrance would include an extremely low grade, reduced slope, instead of a ramp.

A member asked about secondary effects and where the current location of the bus stops would be relocated. Ms Stepanka Elias, Director of Operations, Design and Construction explained that normally during such construction, bus stops would be relocated to the Instructional building and sometimes to Mississauga Road by The Collegeway. She added that this temporary relocation would be carefully coordinated with the City of Mississauga to minimize disruption.

In response to a question about the future use of the current Temporary Food Court (TFC) Ms Senese explained that this space was reserved for the Student Services Plaza, which would be the next phase of the planned renovation and would consolidate student services in one area.

A member asked about sustainability and it was noted that the project was LEED Silver and that throughout every phase of the construction sustainable methods and materials would be used.

In response to a question about the safety of the exterior materials of the front entrance, Ms Elias explained that the structural design included concrete columns as well as shatter proof glazing on the exterior glass treatment.

On motion duly moved, seconded, and carried

YOUR COMMITTEE RECOMMENDED

   THAT the Project Planning Committee Report for the W.G. Davis Building Renovation – Phase 2 (Meeting Place) at the University of Toronto Mississauga dated August 25, 2017, be approved in principle; and,

   THAT the project scope for the W.G. Davis Building Renovation – Phase 2 (Meeting Place) totaling 2,490 net assignable square metres (nasm) or 3,618 gross square metres (gsm) be approved in principle, to be funded by UTM Capital Reserves derived from Operating and the Food Services Ancillary.

5. Draft University-Mandated Leave of Absence Policy

The Chair informed members that this item was for information and discussion and invited Professor Cheryl Regehr, Vice-President & Provost to provide an overview on the draft of the University – Mandated Leave of Absence Policy. Her presentation highlighted the development of the draft Policy, including consultation that continued to take place across various groups within the University community. She explained that the focus of the draft Policy was to provide a mechanism whereby a student may be placed on a mandatory leave of absence where, due primarily to mental health considerations, the student posed a risk of serious harm to themselves or others, or posed a risk of the significant impairment of the educational experience of others, or

4 A copy of the presentation is attached as Attachment D.
was otherwise unable to pursue their education at the University. It would apply to circumstances where accommodations and/or supportive resources had not been successful or were not feasible.

The draft Policy was intended for a very small number of students who met the high threshold for intervention as described in the draft Policy and where the presence of mental health concerns provided a context for University action that was not disciplinary in nature. A leave of absence from the University under the draft Policy was not to be treated, nor perceived, as punitive or disciplinary. Rather a leave under the draft Policy would considered in a way that was more closely aligned with the Ontario Mental Health Act, as well in relation to student services provided at the University.

Under the draft Policy, students would be encouraged and supported to take a voluntary leave of absence as an initial step. If a University-mandated leave of absence was necessary, the implementation of it was not intended to be at the discretion of the student, but rather at the discretion of the administration. There were built in mechanisms to ensure fair process, review and appeal. These included appointing a Student Case Manager and if required a Student Support Team, who were then able to provide services to the student while on leave and coordinate information on appeals.

The timeframe for appeals set out in the draft Policy was intended to strike a balance between fairness and efficiency, and also to allow the student, who may be suffering acute mental health issues, to seek assistance and support so they could meaningfully participate in the appeals process.

In response to a member’s question, Professor Regehr clarified that current procedures such as the Student Code of Conduct and/or the use of trespass orders would remain. The decision on which Policy to implement would be made on a case by case basis by considering the severity of the situation, adding that it was not uncommon for there to be Police charges and involvement in scenarios that had escalated to a safety infraction. The member inquired into the timeline for resolution, specifically referring to situations that may happen in the classroom environment. Professor Regehr advised that staff were still able to execute trespass orders for a 5 day period which would allow the appropriate staff, to formulate a response to ensure the safety and wellness of the particular student as well as the campus community.

In response to a question regarding the implication on student permits for international students, Ms Meredith Strong, Director, Office of the Vice-Provost, Students & Student Policy Advisor, advised that the Student of Student Case Manager would consult with an International Student Advisor to discuss the student’s options.

In response to a member’s question, Professor Regehr clarified that administrative procedures regarding leave – such as tuition fees and dealing with ongoing courses – would follow the same procedures as would be required for a voluntary leave of absence. A member inquired if the student would be allowed to remain on campus during the appeal process, which Professor Regehr advised was not permissible.
A member commended the University for treating mental health issues in a more holistic manner.

6. Establishment of an Extra Departmental Unit C (EDU: C): Centre for Urban Environments (CUE)*

The Chair invited Professor Steven Short, Vice-Chair of the Campus Affairs Committee, to provide an overview of the discussion which occurred at the Committee level. The Chair then invited Professor Amrita Daniere to speak to the item. Professor Daniere advised members that the proposal was to establish an Extra Departmental Unit (EDU): C – Centre for Urban Environments (CUE) and explained that such EDUs were organized around emerging research and teaching areas that spanned disciplines, but did not register students. The proposed CUE would address urban environmental challenges by supporting research, collaborations, training, teaching and outreach missions and build on existing strengths at UTM, in particular the depth and breadth of talent in urban environmental studies among faculty in the Departments of Anthropology, Biology, Geography, and Political Science. Professor Daniere also noted that CUE was well aligned with the strategic goals of the University as it addressed the President’s three priorities and complemented the principles identified in the UTM Vision statement.

On motion duly moved, seconded, and carried

YOUR COMMITTEE RECOMMENDED

    THAT, subject to confirmation by the Executive Committee,

    THAT the proposed establishment of the Centre for Urban Environments (CUE) as an Extra Departmental Unit C (EDU:C), dated April 2, 2017, be approved, effective January 1, 2018.

7. Calendar of Business, 2017-18

The Chair referred members to the Calendar of Business, and advised that the document would be updated on the Office of the Campus Council website every Friday; he encouraged members to review the Calendar on a regular basis.

CONSENT AGENDA

On motion duly moved, seconded, and carried

YOUR COMMITTEE APPROVED

    THAT the consent agenda be adopted and that Item 10 - Report of the Previous Meeting, be approved.

8. Report on UTM Capital Projects – as at September 1, 2017 (for information)
9. **Reports for Information**  
a. Report 25 of the Agenda Committee (September 25, 2017)  
b. Report 24 of the Campus Affairs Committee (September 14, 2017)  
c. Report 22 of the Academic Affairs Committee (September 13, 2017)


11. **Business Arising from the Report of the Previous Meeting**

12. **Date of the Next Meeting** – November 21, 2017 at 4:10 p.m.

The Chair reminded members that the next meeting of the Council was scheduled for November 21, 2017 at 4:10 p.m. in the Council Chamber, William G. Davis Building.

13. **Question Period**

There were no questions.

14. **Other Business**

There were no other items of business.

**IN CAMERA SESSION**

The Committee moved *in camera*.

15. **Capital Project: W.G. Davis Building Renovation – Phase 2 (Meeting Place) – Total Project Cost and Sources of Funding**

On motion duly moved, seconded, and carried,

**YOUR COMMITTEE RECOMMENDS,**

THAT the recommendation regarding the Capital Project: W.G. Davis Building Renovation – Phase 2 (Meeting Place) – Total Project Cost and Sources of Funding contained in the memorandum from Ms Susan Senese, Interim Chief Administrative Officer, UTM, dated September 5, 2017, be approved.

The meeting adjourned at 6:26 p.m.

______________________                                                        _______________________
Secretary                                                             Chair
October 10, 2017
Agenda

- Governing Council and UofT Governance structure
- The role of governance & administration
- What do Assessors do?
- Who are we? What is Council’s Mandate? What’s expected of us?
- What are some for consideration and for information?
- What decisions can we make?
- What resources are available to me?
Governing Council - 50 Members

25 Internal
President (ex officio)
12 Faculty
8 Students
2 Administrative Staff
2 Presidential Appointees

25 External
Chancellor (ex officio)
16 Lieutenant-Governor-in-Council (LGIC) Appointees
8 Alumni

Claire Kennedy
Chair
2017-2018

Jane Pepino
Vice-Chair
2017-18
Role of Governance & Administration

Administration manages the University, issues reports and proposals

Governance is the receiver of proposals and reports from administration
Assessors

**Professor Ulli Krull**
Vice-President and Principal
[voting]

**Professor Amrita Daniere**
Vice-Principal, Academic & Dean
[non-voting]

**Ms Susan Senese**
Interim Chief Administrative Officer
[non-voting]

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**UTM AT A GLANCE**

**UTM Celebrates its 50th Anniversary in 2017**
- 1967: one temporary building, 155 students, 28 faculty and 40 staff
- 15 Academic Departments and 2 Institutes – 156 programs and 92 areas of study
  - Institute for Management & Innovation
  - Mississauga Academic of Medicine
  - Centre for Medicinal Chemistry
  - Centre for South Asian Civilizations
  - Mix of Traditional undergraduate, master’s and doctoral programs; Six Professional graduate programs

**PEOPLE**
- About 14000 undergraduate students, 700 graduate students and 200 Faculty of Medicine students
- 2500 full and part-time employees including 1039 permanent faculty and staff
- Over 54000 alumni

**PLACE:**
- 225 acres of protected greenbelt.
- Award-winning facilities: Terrence Donnelly Health Sciences Complex, the Instructional Centre, the Hazel McCallion Academic Learning Centre, the Recreation, Athletics and Wellness Centre, Deerfield Hall and the Communication, Culture and Technology building.

**BUDGET:** Total Revenue: $297.3M; Net Operating Budget: $228.1M
Senior Administrative Structure

Administrative Structure: Office of the Dean

Staff = 37
Administrative Structure: Office of the CAO

Staff = 250

28 Members

- 6 Teaching Staff
- 4 Students
- 5 Ex officio
- 2 Administrative Staff
- 11 Community
Mandate of the Campus Council

On behalf of Governing Council, exercise governance oversight of campus specific matters.

Development of Long & Short-Term plans
Effective Use of Resources
Campus Objectives & Priorities

Expectations of Members

- Diligence
- Good Faith
- Secrets
- Honesty
- Best Interests of the University

Confidentiality
### Types of Items for consideration

<table>
<thead>
<tr>
<th>Consider for recommendation</th>
<th>Capital Projects</th>
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<tr>
<td></td>
<td>Compulsory Non-Academic Incidental Fees (student service fees)</td>
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<td>Ancillary Budgets (food, residence, parking, conference)</td>
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<tr>
<th>Oversight &amp; Advice (items for info)</th>
<th>Policies (new and revisions)</th>
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<td>Operating Budget; UTM Budget Priorities</td>
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<td>Strategic Topics</td>
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### Approval of Capital Projects

**Level 2**

- Project Planning Committee
- Capital Project and Space Allocation Committee
- UTM Campus Affairs Committee
- UTM Campus Council
- Academic Board
- Executive Committee for confirmation

**Level 3**

- Project Planning Committee
- Capital Project and Space Allocation Committee
- UTM Campus Affairs Committee
- UTM Campus Council
- Academic Board
- Executive Committee for confirmation
- Governing Council

**Execution of Project/Borrowing**

- Business Board
- Project Committee for Implementation
Decisions

- **Approve** (occasionally clarified or amended)
- Reject
- **Referred** back to the administration with advice.
- **Withdrawn** by the administration.

Orientation Handbook

- [http://uoft.me/OrientationUTM201718](http://uoft.me/OrientationUTM201718)
- Available on the governance portal
Questions?

Contact:
Chair and Secretary
Council.utm@utoronto.ca
UTM Program Plans

Monica Scott, Chair, Program Plans Steering Committee

October 4, 2017

UTM Program Plans-Background

- Academic based undergraduate reference guide, showcasing UTM resources

- Engagement for students can translate to greater success, especially with high impact practices
**COMMERCIAL: ACCOUNTING**

**SPECIALIST Program Plan**

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<th>1ST YEAR</th>
<th>2ND YEAR</th>
<th>3RD YEAR</th>
<th>4TH OR FINAL YEAR</th>
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<tr>
<td><strong>PLAN YOUR ACADEMICS</strong></td>
<td><strong>2ND YEAR</strong></td>
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<td>- Use the Online Curriculum Kiosk. - Select courses by semester.</td>
<td>- Use the Career Planning Network to find career opportunities.</td>
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| **BIOLOGY MAJOR Program Plan**

**PLAN YOUR ACADEMICS**

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PHILOSOPHY MAJOR Program Plan

1ST YEAR
- Read in PHIL 101 and PHIL 201. Start your research in the Philosophy Undergraduate Advisor.
- Read a program of study and plan your courses.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

2ND YEAR
- Read in PHIL 202 and PHIL 301. Start your research in the Philosophy Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

3RD YEAR
- Read in PHIL 302 and PHIL 401. Start your research in the Philosophy Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

4TH OR FINAL YEAR
- Read in PHIL 402 and PHIL 501. Start your research in the Philosophy Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

BUILD SKILLS
- Read in PHIL 101 and PHIL 201. Start your research in the Philosophy Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

BUILD A NETWORK
- Read in PHIL 101 and PHIL 201. Start your research in the Philosophy Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

BUILD A GLOBAL MINDSET
- Read in PHIL 101 and PHIL 201. Start your research in the Philosophy Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

PLAN FOR YOUR FUTURE
- Read in PHIL 101 and PHIL 201. Start your research in the Philosophy Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

CRIMINOLOGY, LAW & SOCIETY MAJOR Program Plan

1ST YEAR
- Read in SOC 101 and SOC 201. Start your research in the Sociology Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

2ND YEAR
- Read in SOC 202 and SOC 301. Start your research in the Sociology Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

3RD YEAR
- Read in SOC 302 and SOC 401. Start your research in the Sociology Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

4TH OR FINAL YEAR
- Read in SOC 402 and SOC 501. Start your research in the Sociology Undergraduate Advisor.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.
- Read the Course Catalog and check your grade point average.

HOW TO USE THIS PROGRAM PLAN
- Read through each year to see what appeals to you and how it might fit into your overall plan.
- Visit your academic advisor to discuss your program plan and to make any necessary adjustments.
- Make sure your program plan is updated every year to reflect any changes in your academic goals or plans.
Student Feedback

http://www.utm.utoronto.ca/program-plans/

“(Program plan helps with) the intimidation factor about knowing how many things there are and feeling like I am wasting my time not doing everything”
Ombudsperson’s Report 2014-15
Recommendation #1: That a University policy be developed that embodies certain principles including:

- The right to personal autonomy, self-determination and dignity must be respected.
- Written record of agreement on accommodations or limitations regarding a student’s conduct.
- Clarity on who makes decisions regarding conditions.
- Student must be informed and given an opportunity to respond.
- Decisions must be subject to appeal. Appeal could be to DAB.
- Include a return-to-campus procedure.
- Report annually to UAB.
Principles of Draft Policy Include:

- All students in good standing at UofT should have the opportunity to pursue their academic aspirations.
- The University has the right to address conduct of a Student where it is necessary to do so in order to protect that Student and/or other members of the University, or to comply with legal duties, including statutory duties and those arising where it has a duty of care.
- A Leave of Absence from the University under the Policy is not to be treated or be perceived as punitive or disciplinary.

Application and Scope

- Provides a way in which a Student may be placed on a Leave of Absence when it becomes apparent that due to mental health or other similar personal issues, the Student:
  - may pose a risk of harm to themselves, others, causing significant disruption to the educational process or the University community in general, or;
  - is unable to engage in activities required to pursue an education

- In circumstances where accommodations and/or supportive resources have not been successful or are not feasible.
Application and Scope

- Nothing in the new Policy precludes:
  - operation of any other voluntary leave policies or guidelines adopted by divisions.
  - application of the obligations under regular codes applicable to specific professions.
  - acting in accordance with duties under the Occupational Health and Safety Act, or its general duty of care, or under any applicable University policies.

Threshold for Intervention

Scenario 1: A Student’s behaviour poses a risk of harm to self or others, including but not limited to a risk of imminent or serious physical or psychological harm or harm that involves more than a minimal impairment of the educational experience of fellow students.

or

Scenario 2: While not posing a risk of harm to self or others as described in Scenario 1, the Student is unable to engage in activities required to pursue an education at the University notwithstanding accommodations or supportive resources that may be available.
Summary of Proposed Process

- Division Head is made aware
- Division Head notifies Vice-Provost, Students
- Appoint Student Case Manager and may also appoint a Student Support Team
- Communicate the decision in writing to the Student and provide information on an appeal

Vice-Provost, Students will

- Student may request a review of the Vice-Provost, Students’ decision by the Provost
- Student may appeal the Provost’s decision to the Senior Chair of the University Tribunal

At any time during the process, the Student may:
1. Provide additional information
2. Consider a Voluntary Leave of Absence
DAVIS 2: MEETING PLACE REVITALIZATION
CAPITAL PROJECT
UTM CAMPUS COUNCIL
OCTOBER 4, 2017

Long Overdue
Tired is an understatement
Canopy and Large Glass Vestibule/Entrance
2011 Master Plan emphasizes the building’s main entrance, which directly links to the space, as a front door to campus.

Vision

PROJECT SCOPE
Renovations Include

Existing Space

Former Office of the Registrar Space

Exterior Elements: Main Entrance & Back Terrace

Total of 3618 gsm (2490 nasm)
## GOALS OF PROJECT

**The LIVING ROOM of the Campus**

<table>
<thead>
<tr>
<th>Seating Capacity</th>
<th>Accessibility</th>
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<tbody>
<tr>
<td>Increase from 400 to about 1000</td>
<td>Address operational shortfalls of the main entrance; Elevation of Davis building front drop-off area</td>
</tr>
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<table>
<thead>
<tr>
<th>Permanent Food Court</th>
<th>Upgraded Electrical &amp; Mechanical systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min. 10 outlets and lots of choice</td>
<td></td>
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<tr>
<th>Revitalize Back Terrace</th>
<th></th>
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<tbody>
<tr>
<td>Expanded gathering and seating space; enclosed portion.</td>
<td></td>
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</tbody>
</table>

## SECONDARY EFFECTS

Carefully phased and staged construction
Main pedestrian connections maintained
Some seating loss
Temporary loss of short term parking due to grading, elevation work in front of Davis
Bus stops relocated temporarily
Temporary Food Court (TFC) remains open
PROPOSED DESIGN

The best team is where the best leader be

Jane Smith – General Manager

Gallery

MORIYAMA & TESHIMA ARCHITECTS
BARRIER FREE ENTRANCE

The best team is where the best leader be

Jane Smith – General Manager

INTERIOR WITH FLEXIBLE LAYOUT

The best team is where the best leader be

Jane Smith – General Manager
The best team is where the best leader be

Jane Smith – General Manager
The best team is where the best leader be

- Integration of new massing with existing building

INTERIOR VIEW OF REAR ADDITION
SCHEDULE

Design Development
August 2017

Governance
October 26, 2017

Tender & Award Completion
February 2018

Substantial Completion
June 2019

Construction Documents
December 2017

Construction Start
March 2018

Full Occupancy
August 2019

Thank you
QUESTIONS
MOTION

Be It Recommended

THAT the Project Planning Committee Report for the W.G. Davis Building Renovation – Phase 2 (Meeting Place) at the University of Toronto Mississauga dated August 25, 2017, be approved in principle; and,

THAT the project scope for the W.G. Davis Building Renovation – Phase 2 (Meeting Place) totaling 2,490 net assignable square metres (nasm) or 3,618 gross square metres (gsm) be approved in principle, to be funded by UTM Capital Reserves derived from Operating and the Food Services Ancillary.
PREVIOUSLY OFFICE OF THE REGISTRAR

VESTIBULE
VIEW FROM VESTIBULE

PROJECT PLANNING COMMITTEE

Paul Donoghue  CAO (UTM) (Co-Chair)
Stepanka Elias  Director, Operations, Design & Construction (UTM) (Co-Chair)
Christine Burke  Director, Campus and Facilities Planning, UPDC
Sarah Hinves  Senior Planner, Campus and Facilities Planning, UPDC
George Phelps  Director, Project Development, University Planning, Design & Construction
Nour Alideeb  Undergraduate Student; President, UTMSU
Marise Hopkins  Undergraduate Student; VP External, UTMSU
Sasha Weiditch  President, UTMAGS
Emily Kim  Undergraduate Student, Student/Resident Student Dining Committee
Jessica Latocha  Undergraduate Student, Student/Resident Student Dining Committee
Pierre Desrochers  Faculty, Department of Geography (UTM)
Lee Bailey  Faculty, Department of Economics (UTM)
Vicky Jezierski  Director, Hospitality & Retail Operations (HRO) (UTM)
Andrea DeVito  Assistant Director, Retail Services & Administration; HRO (UTM)
Sabrina Coccagne  Assistant Director, Conference & Events Services, HRO (UTM)
Anuwal Rodrigues  Research Analyst, Office of the Dean (UTM)
Beth Spilchuk  Administrator, Residence Operations, Student Housing & Residence Life
Mark Overton  Dean, Student Affairs (UTM)
Yan Tam-Seguin  Project Manager, Special Projects, Student Affairs (UTM)
Rob Messacar  Manager, Campus Police Services (UTM)
Luke Barber  Manager, IT Solutions & Risk Management, I&ITS (UTM)
Carmen Brown  Administrative Assistant, FMP (UTM) (Committee Secretary)
Gregory Karavelis  Senior Facilities Planner, FMP (UTM)
Paul Goldsmith  Executive Director, FMP (UTM)
William Yasui  Assistant Director, Planning, Design & Construction, FMP (UTM)